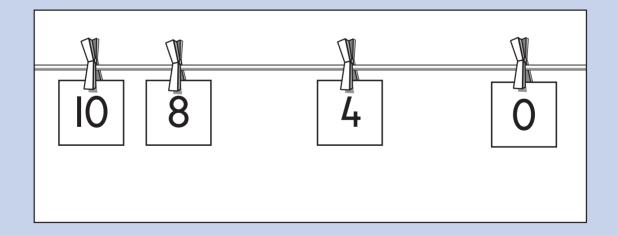
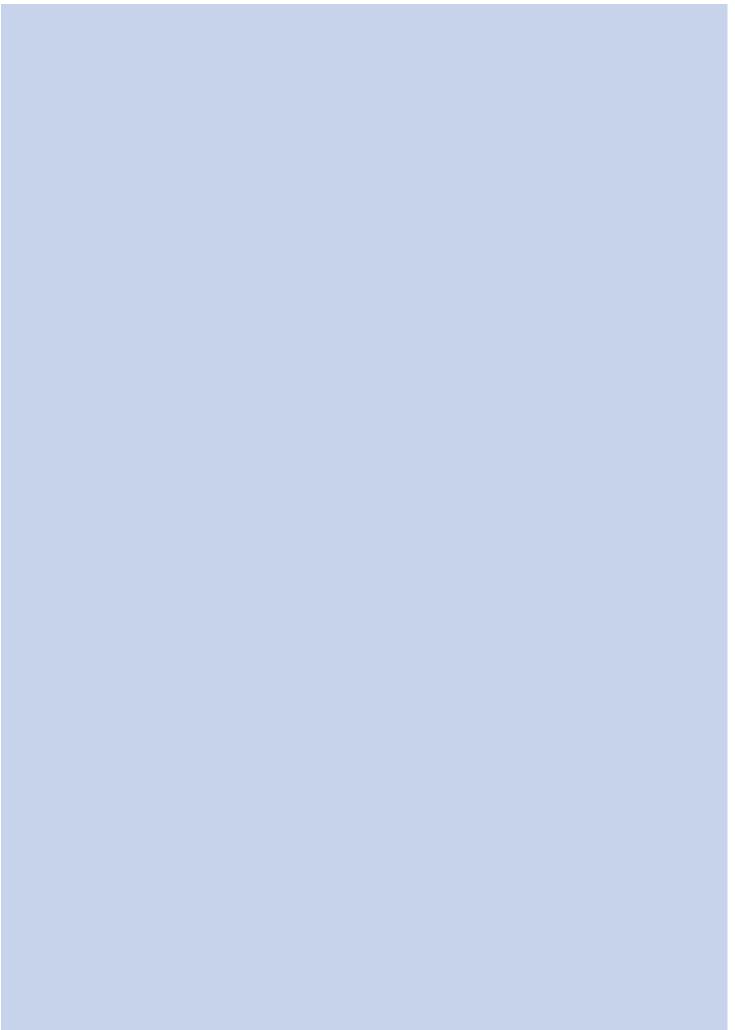
# Key stage I 2002

# **Mathematics** booklet

Name		
Score	Level and grade	

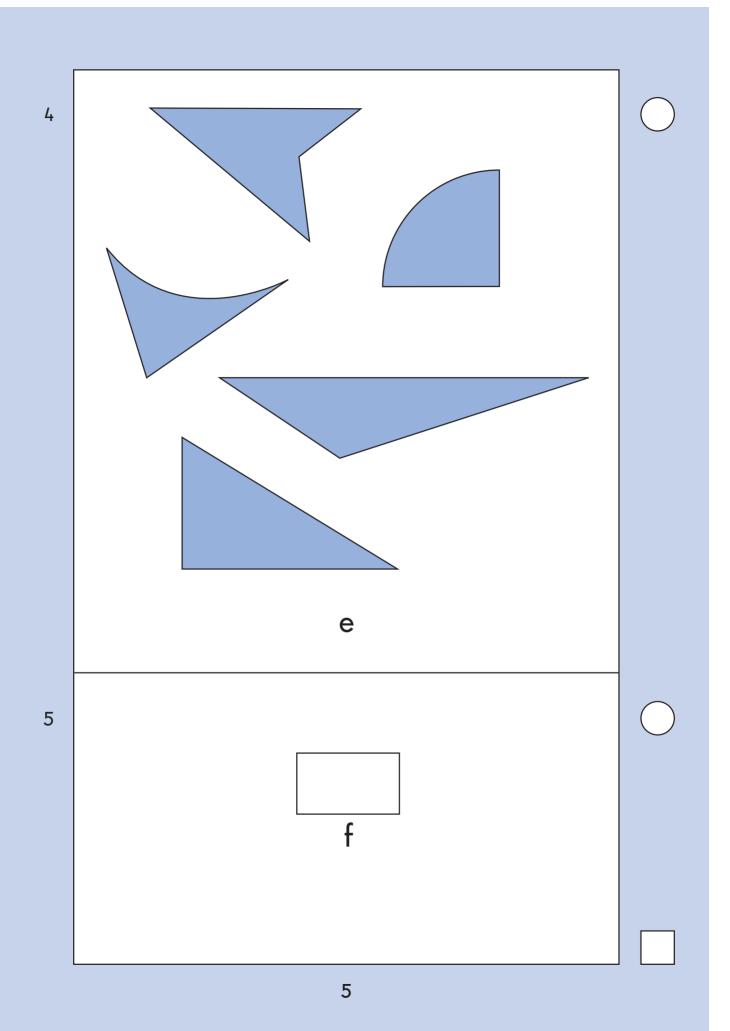






Practice (	ques	ition						
			(	a				
	7	8	q	10	П	12		
	13	14	15	16	17			
				)				

2		
	С	
3	d	
	4	



### **Practice question**

Only **one** of these is correct.

Draw a tick ( $\checkmark$ ) on it.

$$8 - 5 = 7$$

$$q - q = 0$$

$$9 + 2 = 12$$

Only **one** of these is correct.

6 Draw a tick (✓) on it.

$$5 + 7 = 10$$

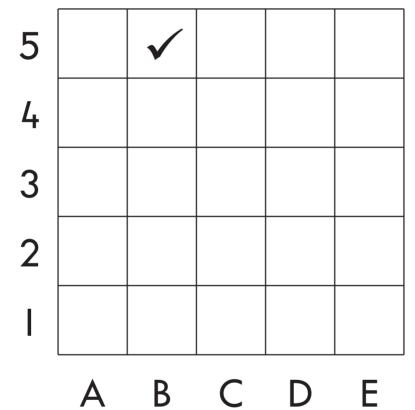
$$8 + 5 = 18$$

$$10 + 10 = 19$$

$$9 + 6 = 15$$

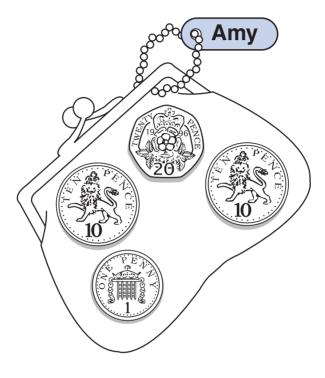
$$12 + 4 = 14$$

7 Draw a cross (×) in square D2



7

Amy has these coins in her purse.



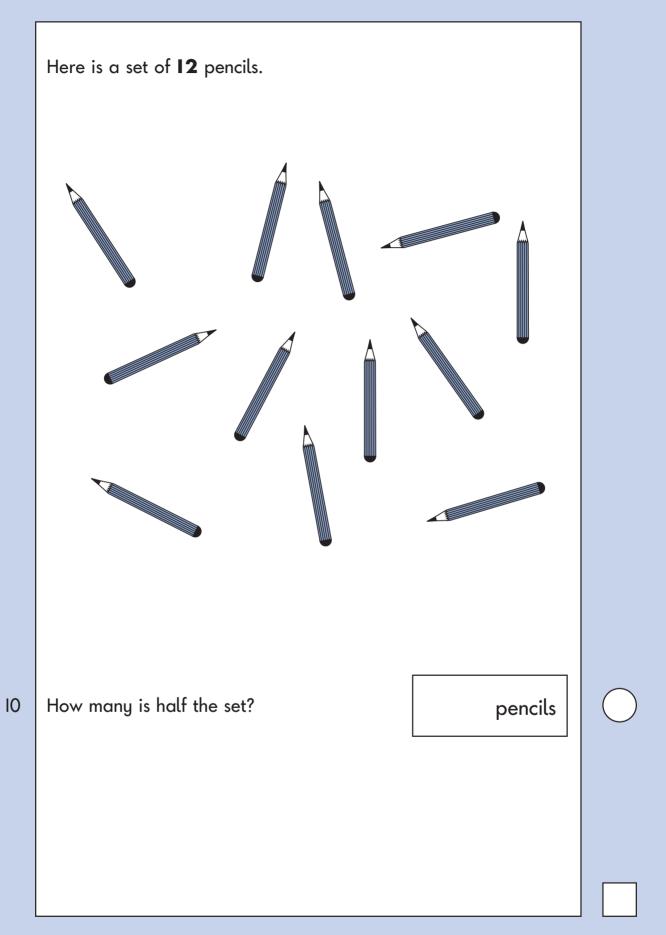
8 How much is in Amy's purse?

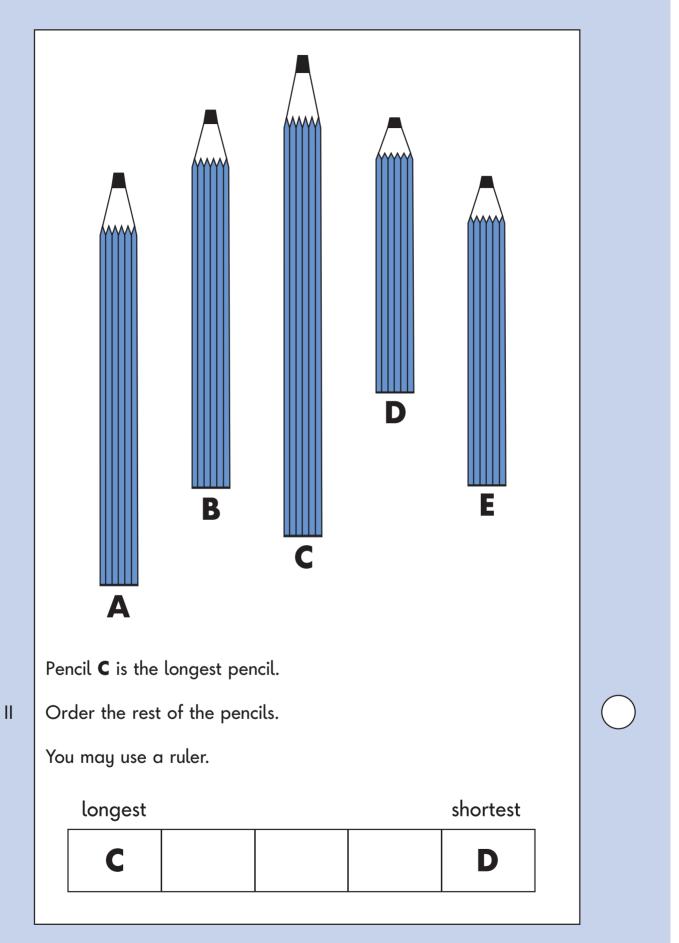
р

Amy spends **IOp** 

9 How much does she have left?

р





Look at these signs.









Write the missing sign in each box.

Draw a ring around each of the **two** letters which are made with **straight lines only**.



E P A C S

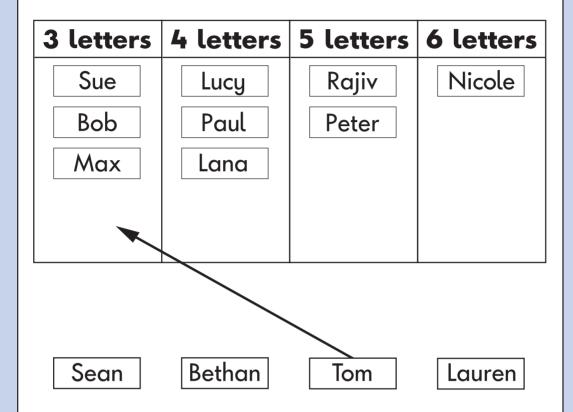
14 Draw a ring around each **even** number.

35 28 29

11 16

Class 2 counted the letters in their names.

They sorted some of them.



Draw arrows to show where these other names belong.

Tom is done for you.

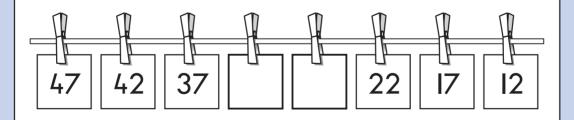
Gemma asked children which fruit they like best.

The fruit we like best						
fruit		number of children				
app	les	7				
æ∰ gra∣	pes	4				
S ban	anas	6				
) pea	rs	3				

16 How many children did Gemma ask altogether?

children

Write the missing numbers in this sequence.



**3** children need **6** counters each.

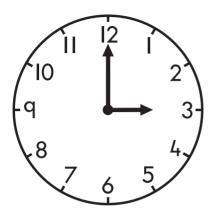


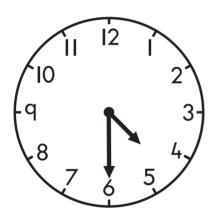
18 How many do they need altogether?

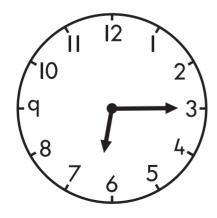
counters

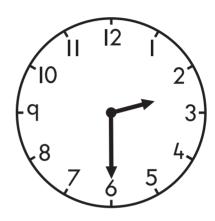
19 Write the total.

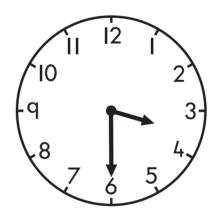
20 Draw a tick ( $\checkmark$ ) on the clock which shows **half past three**.











21 How heavy is Peter? kg kg Peter is

Look at this pictogram.						
Number of children in Class 5						
girls						
boys						
Key						
2 children						
I child						
How many <b>girls</b> are there in the class?						
There are <b>12</b> boys in Class 5.						
Show this on the pictogram.						

22

23

Look at these digits.

8

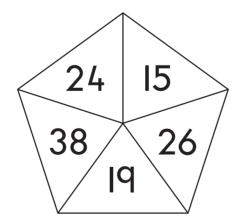
3

5

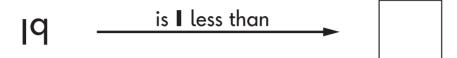
Use all the digits to make the number nearest to 600



25 Tick (✓) the two numbers which total **50** 



26	Write	the	missina	number	in	each	box.
	11110		1111001119	110111001		000.	20/1



### 27 Write the missing number in the box.

		_
	Here is a triangle.	
	Tom turns it <b>one quarter turn clockwise</b> .	
28	Tick (✔) the triangle which shows how it looks <b>after</b> the turn.	

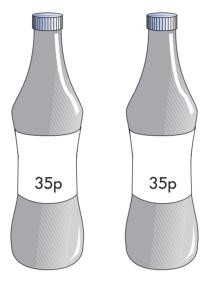
29 Write the answer.

30 Write the missing number in the box.

$$5 \times 4 = 10 \times$$

### Anya has £2

She buys **2** drinks costing **35p each**.



31 How much money does she have left?

Show how you work it out in the box.



Megan is **109cm** tall.

Sunil is **137cm** tall.

32 How much taller is Sunil than Megan?



Megan 109cm Sunil 137cm

cm

33 Write the answer.

There are **440** drinking straws in a box.

There are 4 colours of straws.

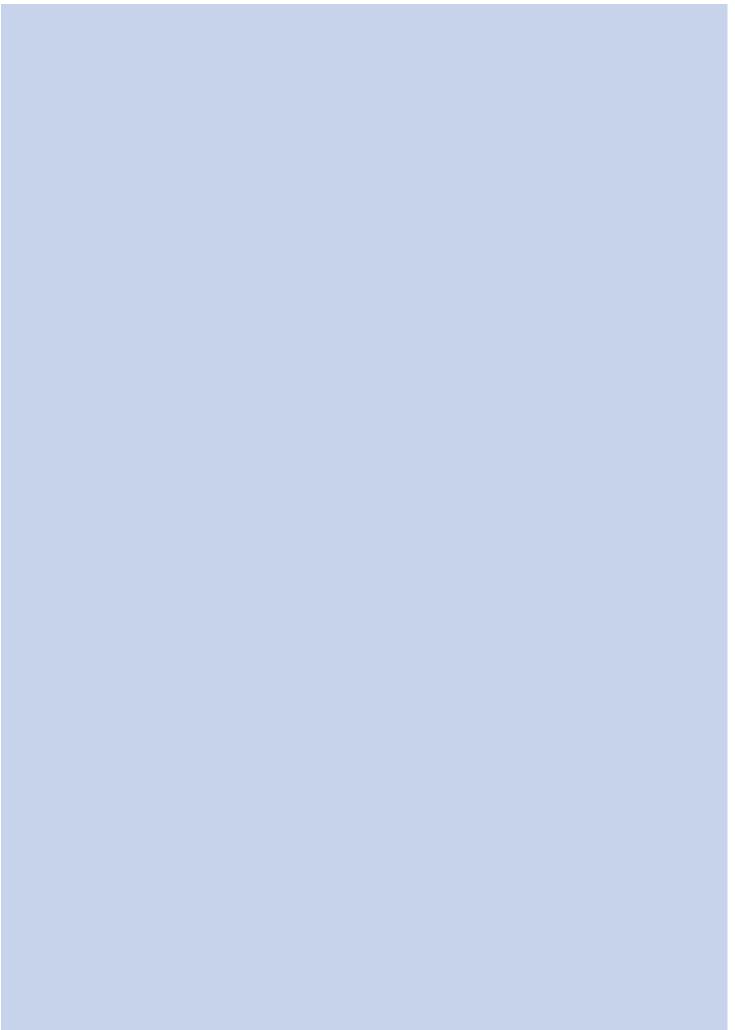
There is the same number of each colour.



34 How many of **each** colour are in a box?

straws





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Ref: QCA/02/874 (pupil pack)
QCA/02/873 (teacher pack)

J01-8611/3